

ETS 4UI Thesis Proposal Sheet

Name: P Diddy

Author: J Smith

Novel: *Death Through Marks*

Thesis: (Remember to answer the question “Why?”)

The novel *Death Through Marks* by J Smith represents the Victorian Literary period because it clearly demonstrates the inadequacies of the education system, This aspect of the novel is a type of social criticism which is common in Victorian literature.

Method of Development: (Remember to be as specific as possible and answer the question, “How?”)

1. In the first chapter the author graphically presents the terrible state of affairs that students must deal with during their daily routine. (Primary Source) This helps the author set up his criticism of the social system of the Victorian period. (Secondary Source)
2. In the fifth chapter the author demonstrates the poor teach pedagogy among the public schools of England. (Primary Source) This demonstrates the two tiered teaching system that existed in this period and its discrimination towards the working class (Secondary Source)
3. Later in the thirtieth chapter the author outlines the overt discrimination of the education system regarding women in secondary schools. (Primary Source) Victorian literature also supported the need for change regarding the status of women. (Secondary Source)
4. The fortieth chapter illustrates the terrible system of corporal punishment common in the schools of the period. (Primary source) The treatment of children, especially with respect to corporal punishment was a common element in Victorian Literature (Secondary Source)
5. Finally in the resolution of the novel the author clearly presents the positive aspects of the necessary educational reforms. (Primary Source) This positive presentation of the educational reforms target the necessary social reforms needed in Victorian Society.