

Name:

Elaboration: /20	Structure: /20	Transitions: /5	Leads and Exits: /5
<p>Quality of thesis:</p> <p>Extended Good Basic</p> <p>Quality of Method of Development</p> <p>Excellent Good Basic</p> <p>Supporting Examples, Quotations and or paraphrases</p> <p>Superior:</p> <ul style="list-style-type: none"> - Numerous (more that 3) - all support the thesis well - All have excellent explanations regarding how each one supports the thesis. <p>Good</p> <ul style="list-style-type: none"> - Three - All support the thesis - Adequate explanation regarding how each one supports the thesis. <p>Poor</p> <ul style="list-style-type: none"> - Less that three - Explanations do not adequately explain how each one support the thesis. <p>Argument</p> <ul style="list-style-type: none"> - Convincing, logical, highly effective arguments. - You state ideas that you don't prove of explain. - Little or no elaboration and development of simplistic ideas. 	<p>Style of a Formal Essay:</p> <p>Intro paragraph outlines thesis and method of development.</p> <p>Body paragraphs mirror Method of Development.</p> <p>Paragraph structure is:</p> <p>Excellent Good Poor</p> <p>Precise formal academic diction.</p> <p>Conclusion skillfully reinforces thesis & main points of proof & leaves reader with a thought-provoking statement about topic as a whole.</p> <p>Conclusion does not adequately reinforce thesis & main points of proof & does not leave reader with a brief statement about topic as a whole.</p> <p>Conclusion inadequate or not evident.</p> <p>MLA FORMAT:</p> <p>Title Page</p> <p>Page Numbering Citing Sources</p> <p>Punctuation</p> <p>Works Cited Page</p> <p>Double spaced</p> <p>Grammar/Syntax/Punctuation</p> <p>Nearly flawless spelling and grammar</p> <p>Excellent sentence structure</p> <p>Verb tense is consistent, likely present tense</p> <p>The flow of ideas was never interrupted due to mechanical errors</p>	<p>Paragraphs have transitions:</p> <p>Always Sometimes</p> <p>Rarely</p> <p>Where appropriate transitions are used to lead the reader from one sentence to another.</p> <p>Always Sometimes</p> <p>Rarely</p> <p>Transitions are:</p> <p>Appropriate</p> <p>Adequate/Standard</p>	<p>Examples or quotations and/or paraphrases are integrated: (Lead, quotation/example/paraphrase, explanation)</p> <p>Consistently</p> <p>Sometimes</p> <p>Rarely</p> <p>Each paragraph has a topic sentence</p> <p>Each paragraph is tied back to the thesis</p>

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